

espressoTM education

Training Options For a typical Espresso Subscriber

The following programmes have been devised to focus on, and not add to, the initiatives that schools within LEAs/EAZs/EiCs are already working towards. Each session is designed to last between 1.5 – 3 hours and is suitable for delivery during a half-day school INSET or twilight staff meeting.

1. Introduction to Espresso – suitable for new staff and NQTs, or schools who would benefit from a ‘refresher’ course.

Following on from the Government’s ICT standards for QTS status, this session will introduce the Espresso service and demonstrate how specific ICT skills can be used to create differentiated resources. The 2003 changes to the QCA for ICT encourages the integration of ICT within the curriculum, this session will demonstrate how Espresso resources can be used to achieve this and keep the curriculum exciting for learners.

2. Using Espresso to support Literacy – suitable for experienced Espresso users

Session 1: Fiction

Session 2: Non-fiction

Session 3: Poetry

There will be a series of three sessions that will focus on using espresso resources to support the Literacy Framework. Each session will look at ways of using espresso to support the different phases of Literacy Hour including using the service as a ‘dip in’ resource box for locating specific texts for shared reading as well as activities for differentiated group work. The session will also focus on ways of using espresso to meet the new QCA objectives for integrating ICT across the curriculum.

3. Using Espresso to support Numeracy – experienced Espresso users

This session will focus on using espresso resources to support the Numeracy Hour Framework. It will look at ways of using espresso to support the different phases of Numeracy Hour including using the service as a ‘dip in’ tool for locating resources to support ‘mental maths starters’ as well as activities for differentiated group work. The session will also focus on ways of using espresso to meet the new QCA objectives for integrating ICT across the curriculum.

4. Espresso and Questioning skills for excellence – suitable for experienced Espresso users and senior management

This session will focus on ways to use the service to support the needs of individual pupils and those with specific learning needs. It will look at the way espresso can be integrated into a scaffolded model of teaching where effective questioning can be used to fully extend children's learning. Highlighting ways in which Espresso can be used to challenge and inform. The session will also focus on ways of using espresso to meet the new QCA objectives for integrating ICT across the curriculum.

5. Espresso and Transition - suitable for teachers of Year 6 and Key Stage 3

This session will focus on using espresso resources to support the transition period between years six and seven. The session will be open to year six and key stage three teachers and will look at both the primary and Key Stage 3 Espresso services. The session will also focus on ways of using espresso to meet the new QCA objectives for integrating ICT across the curriculum.

All programmes include the following outcomes:

- To highlight ways of using Espresso resources to challenge and inform
- To demonstrate how the functionality of the Espresso service can be harnessed to reduce time on lesson preparation
- To equip support staff with the necessary skills to navigate throughout the Espresso service to find appropriate resources
- To identify ways of achieving the new QCA objectives for integrating ICT within the curriculum using the Espresso service